

Feedback

In 2006 the Disability Equality Scheme Working Party asked staff to complete a survey and we received 705 responses. We would like to thank those who participated and let you know what we discovered and what changes have been made as a result of your feedback.

OUT OF THE
705 PARTICIPANTS,
14.1% OF RESPONDENTS
MENTIONED A
DISABILITY

WHAT WE DO WELL:

- The common consensus from the participants was that the University's attitude to flexible hours was an example of good practice.
- It was also felt that the Disability Office provided good information and training.
- Whilst there was an acknowledgement of limitations of our historic / listed buildings, strides had been made to adapt and provide provisions for accessibility, such as ramps, hearing loops, toilets and automatic doors.
- You noted some buildings and departments for their good practice, including Medical Sciences, Saïd Business School, Physics, Accessible Resources Unit (ARACU) and the Disability Office.



Innovative myReader system that allows visually impaired users to read for long periods without feeling sick or tired

WHERE WE COULD IMPROVE:

- Entry systems to some buildings are too high and the doors are heavy.
- The Old Bodleian is inaccessible, specifically for wheelchair users.
- Public transport has limited accessibility for wheelchair users and not all have the lowering facility.
- Lack of communication regarding availability of provision e.g. access to work fund or awareness training.
- Disabled parking restricted.
- Some website accessibility improvements needed.
- Lack of Braille signs throughout the University.
- Unclear procedures in case of an emergency.
- Lack of lifts throughout the University.

AS A RESULT OF THE FEEDBACK WE HAVE BEEN ABLE TO:

- Feed this experience into the University's review of Teaching and Learning Space.
- Provide architects and project managers of new buildings / refurbishment projects with guidance which includes the above feedback as well as the experience of disabled staff and students.
- Begin to develop a feedback system for University (not college) building users that complements the existing feedback system but does not appear as a 'formal complaint'.
- Involve staff with disabilities in signage projects.
- Involve staff with disabilities in various website and IT accessibility projects.

In the following months you will be asked to complete a further survey and we would appreciate your taking the time to participate. As you can see your feedback has been invaluable and as a result we have improved accessibility within the University for the benefit of everyone.

